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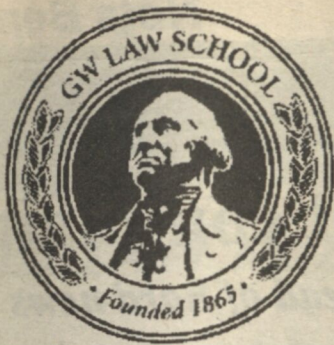
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# Vella Named Victor in SBA Presidential Race

By ERICA GRIMMETT  
Staff Writer

In the recent SBA elections, Joanne Vella, a graduate of Villanova University, was elected to serve as SBA President for the 2000-2001 academic year.

Vella has served on the SBA for the past two years as the 1L representative for § 13 and as 2L representative. In addition to her work with the SBA, she is also a member of the Moot Court Board and the ADR Board. She has many ideas and goals for the SBA in the coming year and categorizes them into three main topics of awareness, communication, and diversification.

Under awareness, Vella observed that many people do not know what the SBA does outside of social planning. She noted that the SBA has done numerous activities including first year orientation, blood drives, and community service efforts, and that it is important to make students aware of ways to become involved.

To improve communication, she intends to increase involvement by making sure that students feel that their voices are heard. She also wants to give the student body feedback on the state of the SBA. She hopes to start a president's column in *Nota Bene* and she intends to use email and the chalkboard in the main foyer to disseminate information.

Under diversification, she feels strongly that the current executive board has done a fabulous job with the Minority Affairs committee and she would like to continue their efforts into next year. She intends to continue with programming that will demonstrate the diversity of the

student body and bring together all of the minority student body organizations of the school.

In addition to her three main goals, she feels that an open line of communication with the Career Development Office (CDO) is essential. She notes that progress has been made with the CDO this year in terms of voicing student concerns, but that there are many things that can still be done.



Vella would like the SBA to work with the CDO in discussing the feasibility of a student lottery system for interviewing, making more information available on scholarship programs and loan forgiveness for public interest work, and giving more attention to alternative careers options. Vella would also like to see an increased connection with the alumni by way of networking receptions and mentoring programs.

Vella discussed her concern about making evening students feel that they are involved in the student body. Because their schedules may be prohibitive in terms of attending programs and functions, she would like to encourage student groups to be sensitive to their needs

by starting programs later in the evening and making sure that they receive information about events.

Finally, Vella is committed to keeping an open line of communication with the administration. She notes that the faculty is open, approachable, and interested in the concerns of the student body and she also discussed the possibility of having a faculty advisor for first year students.

*Nota Bene* wishes her much success and looks forward to working with her and the SBA in the coming year.

## International Journal Signs Keynote Speaker

By CHERYL DEMMA &  
GEORGE BURKOSKI

His Excellency Dr. Supachai Panitchpakdi, the next Director-General of the World Trade Organization, has committed to deliver the keynote address at a September 2000 International Trade Symposium hosted by the GW Journal of International Law and Economics (GWJILE).

Dr. Supachai is currently the Deputy Prime Minister and Minister of Commerce in Thailand, and is scheduled to assume the role of Director-General of the World Trade Organization in 2002. According to GWJILE's incoming International Symposium Coordinator Mariya Talib, Dr. Supachai is one of the highest ranking world leaders to visit The George Washington University, and his participation in the symposium is "truly an illustrious event for the University."

The recent signing of Dr. Supachai is just one of many happenings for GWJILE. GWJILE was recently ranked the number 2 international law publication (and the number 26 specialty publication) in a recent study. See Tracey E. George & Chris Guthrie, *An Empirical Study of Specialized Law Reviews*, 26 Fla. St. U.L. Rev. 813 (1999).

The study was based on the prominence of published authors. GWJILE also plans to hold an annual symposium on various international issues. Finally, beginning with its next volume, GWJILE will operate under a new name, *The George Washington International Law Review*, in an attempt to bolster its standing among other international publications and increase the scope of its articles base.

Said Talib, "The former name created the impression amongst our readership and potential contributors that *Journal* was devoted to business and theories of law. We are in a time where scholarship recognizes the benefits of an interdisciplinary approach. It is in this spirit that we decided to move away from antiquated distinctions in international law and toward a more inclusive publication."

## Thank You from Alfred & Donna Wadley

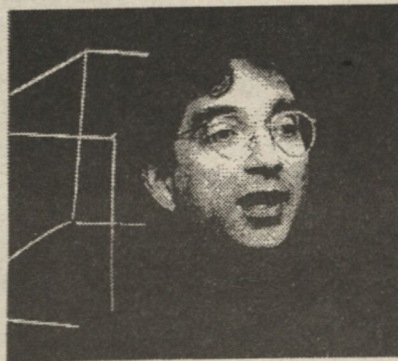
The light of our life went out on December 20, 1999, when our son, Seth E. Wadley, a third year law student, was killed by a drunk driver. As terrible as that day will always be, the Wadley family will always remember the love, support and condolences from so many. Although the light in our lives will never shine so bright again, your love and support have saved us from total darkness. Please accept our sincere thanks.

## Elían Gonzalez and the Best Interests of the Child in an International Tug of War

By ERICA GRIMMETT  
Staff Writer

The story of 6 year old Elían Gonzalez is tragic one. The young boy left Cuba with his mother, her boyfriend, and others, dreaming of opportunity in the United States. That dream, however, ended horribly when their boat capsized killing most of the people on board, including Elían's mother. Now this young boy is at the center of an international tug-of-war between the United States and Cuba.

In considering the legal arguments supporting and opposing Elían staying in the United States, Professor Ralph Steinhardt noted that the legal arguments on both sides of the issue tend to be politically motivated. "The best interest of the child test, for example, is used by both sides of the issue, with one side arguing that Elían may be better off with his father because the law favors reunification. At the same time, the other side argues that it might be in his best interest to stay in the United States...to benefit from the greater opportunities that he might have here."



Professor Steinhardt.

In addition Professor Alberto Benítez noted, "there is an attempt on both sides to demonize the other. The little boy has become the poster child for anti-communism in the US and the Cuban government wants to make this an example of American imperialism."

The politicized nature of the debate has prompted Congress has consider whether to give Elían American citizenship. As Professor Steinhardt pointed out, however, "international law restricts the ability to impose citizenship, especially on people beneath the age of consent, and in the absence of genuine and effective links to the country. His extended

family in Florida may not be sufficient."

There was further evidence of the politicized nature of the debate when members of Congress met with Elían's grandmothers in Washington and when Republican presidential candidate John McCain voiced his views on the matter during a visit to Little Havana.

Whether he is allowed to stay in the United States or whether he must return to Cuba, there are potential negative implications for both outcomes.

Professor Steinhardt stated, "If Elían Gonzalez is allowed to stay, the case will expose the hypocrisy of the American immigration policy that favors one group of nationals over another group of nationals. It's hard to imagine that Elían would get the same treatment if his mother had been a Haitian or Mexican refugee, on the other hand, if Elían does return to Cuba, Fidel Castro will claim that he upheld the rights of a father and beat the Americans. This is problematic because Castro does not have a history of upholding human rights generally and...his true motivations are never simple."

see ELIAN page 3



# OPINIONS

## Email Censorship?

BY MARANTHA BEATTY-BROWN

I had an experience in the library the other day that I thought all law students should know about. It involves the word S-E-X. I was happily typing along on the lower level email computers (the ones by the Lexus and Westlaw room), when suddenly I was censored! That's right, our own law school deemed my language so offensive that I should not be allowed to use it in a personal email message.

I was typing in a joke to an old friend of mine (no, it wasn't that kind of joke, but it did happen to have the word "sex" in it). When I finished typing in the dreaded three-letter word, the computer immediately changed the word to "xxx" (oddly appropriate, don't you think?) and gave me a message which read something like this: "Net Nanny has deemed this word inappropriate and . . . this program will be shut down in 30 seconds."

The word "sex" is not a word so offensive that it causes people to faint dead away at its mere mention. In fact, the word has a perfectly appropriate, non-offensive meaning. For example, what if my friend had just had a baby? Could I not inquire about its sex through my law school email account?

On a more serious note, do we really want a law school that so closely monitors our private speech? I realize that this is a private institution that is not a state actor for purposes of the first amendment, but shouldn't we expect more from our law school? The word "sex" does not come anywhere near meeting the definition of "obscene" given by the Supreme Court.

I, personally, have heard much more offensive utterings from average law student than the word "sex." If the law school were a state actor, this restriction would be held to a strict scrutiny standard because it is protected speech for adults. Every person in this law school is an adult (at least, technically speaking) and we all have a first amendment right to free speech, even if that speech is indecent.

I could understand the law school wanting to censor the "seven dirty words" noted in the famous George Carlin speech. However, at least radio and network television allow actors to use the word "sex." I think the school would have a difficult time finding even a handful of students who would think that "sex" is an obscene word.

I think of academia as the last bastion of freedom. In Con Law II, Professor Cheh taught me that speech is protected in our country in order to further the marketplace of ideas. I mistakenly believed that we were supposed to be using these ideas to further broaden our minds during law school. What we should not be doing is preaching one thing in the classroom and practicing another in the library.

By the way, here is the viciously offensive joke: What food causes a woman to gain ten pounds and lose interest in sex with just one bite? Wedding cake.

Guest Editorial

## Nothing to do but complain

A good-for-nothing rant instead of hard news

BY MATT BRYANT

The sun has returned, and with it came an epiphany. It occurred when I realized the BBQ line I had been standing in was not a BBQ at all, but some kind of potato-grill-a-thon. No burgers, no grilled swine, no adult beverages, just a grilled potato and some split-pea soup. Is that any way to celebrate a birthday? Maybe I wasn't hanging out with the brightest members of the law school, but we are, nonetheless, college graduates. In spite of our apparent education we couldn't figure out how to cook s'mores on an open flame with no utensils. Result: a quick jaunt to the Red Lion (PLUG: 2040 I. St. NW, good food, great service, come by and TIP WELL) for a burger and a few pints. It was at this campus bar, where I have seen so many poor sots fall in and out of love for the night, that I had my epiphany.

If you're like my friend Jeff MacHarg, then you didn't notice the SBA elections last week. Most of us, probably, at least knew something was afoot. I did at any rate, and I thought back to last fall when all of the 1L's were still eager and excited to be here, and Bar Revue was an enticing phenomenon. And yes, I threw my hat into the ring for the section representative race. "What the hell was I thinking?" is a question I have still not quite pieced together, but in my defense I think I completed and turned in the candidate information form during "Thirsty Thursday"—which should explain a lot.

And that is the root of my alleged epiphany: the SBA and Thirsty Thursdays, or as I prefer to call them, Keg-on-the-Quad-day. Looking back, this is nothing short of a ill conceived plot to keep incoming 1L's complacent and cheerful before the weather turns sour and things go to hell. Not since the Evil Emperor and Vader teamed up to seduce a ruddy-cheeked young Skywalker to the dark side, has a conspiracy of this magnitude threatened the intrinsic balance of good and evil in the universe.

On the one hand, we have an incoming class of expectant young Skywalkers arriving to study law diligently, to break away from the pack and put the frivolity of the undergraduate years behind them. On the other, we have a group of cynical and experienced Han Solo-esque "upper classmen" who know all too well what awaits the incoming class (and the school's budget should a sizeable portion of the class be lost) in the months to come. The end result, of course, is that all of the school functions are centered around "free" alcohol. In the beginning of the semester, we were duped. But come Barrister's Ball, the largest group clogging up the lines to the open bars were no doubt 1L's—the defeated throngs seduced by the dark side seeking respite to their woes at the bottom of some cocktail.

I evidence this with the rampant, and well founded complaints, that keep cropping up around the school. I heard these complaints in the beginning of the school year from 2 and 3L's and immedi-

ately dismissed them. Now, I have a column, and regularly solicit submissions from my friends, solely for this purpose. (To facilitate these "no-goodknicks", as one professor would call them, and their complaints, "send it to me" tell\_matt@email.com.)

This phenomenon of lamentation proves one point straight from my own rule book, aptly named "Matt Bryant's Big List of Rules". You won't be citing these rules anytime soon, but M.Bry.B.L.R. #10 is: "When you identify a problem and do not, or cannot, remedy it, all you can do is complain." (And, yes, I really do have a list of rules. A work in progress starting many years ago when I wrote down my first "note-to-self": Never wear glasses to a bar fight.)

This year I have honestly been in some of the most painful lectures of my life. We are talking Donald-Sutherland-in-Animal-House-explaining-John-Milton-painful: ("I'm serious! This is my job!") At times, I cannot help but to say something inappropriate, and at others, I just feel compelled to sit in silent agony with the rest of my classmates. Don't take this the wrong way, I am not lambasting the entire staff here, just a VERY select few. Most of our professors have performed wonderfully, but what can you do when you realize, with 30 minutes left, that your professor really has nothing to say to the class? Some of us use our remaining math skills and calculate out how much we are paying per minute. I do not do this as it violates M.Bry.B.L.R. #11: "Never calculate how much you are earning, or paying, per minute or second, when you are unhappy." (This epiphany came to me while I was working at a steel yard in Portland, Or.) Others attend to "to-do-lists", plan dinner, play Free Cell on the lap-top or find an attractive classmate to stare at.

I do not doubt for a second that coming to law school is and lucrative and challenging detour in my pre-planned life. In fact, I am enjoying much of this semester's material. But sometimes, all you can do is complain. For instance, when 1L grades finally came out, where you one of the select few that was told "All grades are posted ... except YOURS". After nearly two months, another weekend shouldn't be a problem, but personally, I felt like I had signed up for a little session of "Who Wants their Final Grade?" with Regis Philbin [sic]. "Do you want your grade? ... Are you sure? ... Final Answer?" And after two months of waiting, we had to wait until Monday while all of our non-section friends were out playing their reindeer games with their final grades.

A minor point, but sometimes there is nothing to do but complain.

If you are asking yourself, "What the hell is your point, tough guy?", you are right on time. The point is this: The sun is out, the baggy clothes are off, WHERE THE HELL ARE THE KEGS ON THE QUAD ALREADY?!

## NOTA BENE

Newspaper of the George Washington University Law School

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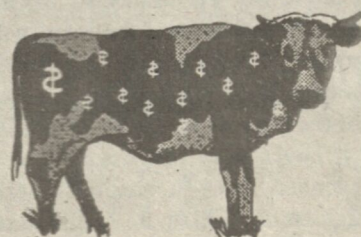
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# LAW SCHOOL NEWS

## ELIAN FROM PAGE 1

In addition as Professor Benítez stated, "it is problematic that a custody battle is being debated based on politics and that public policy is being driven by what a small, economically powerful, group of individuals want."

In addition, this debate raises important and difficult questions as to whether children can seek refugee status and whether they are capable of proving a well founded fear of persecution from their home countries.

Professor Benítez noted, "the law provides for this but it becomes problematic to determine whether the child can claim political asylum for themselves. In this case, the parent is alive and there is no evidence that he suffered political oppression. In addition, there is no evidence that he was mistreated by his father."

More importantly, though, what is at stake in this debate is the welfare of a little boy. He lost his mother in a tragic accident, which he may have witnessed. He has been in the spotlight since he arrived in the United States in November, and may not have had a chance to settle and deal with that loss. Not to mention the fact that neither side of the family is likely to resign to the background not matter how the court rules. These are very difficult issues for any family to handle, and must be considered paramount in the political and legal arguments.

For further discussion on the debate, Professor Steinhardt will be speaking at the International Law Weekend on Friday afternoon, March 3rd. This event will be sponsored by the International Law Societies of George Washington University and Georgetown University.

## The University for a New Democratic Era "Law, Legal Education, and the Twenty-first Century"

What's the difference between a dictator and a president? "If the troops obey you, you are dictator; if you are president, the troops obey you."

The Honorable Harold M. Koh, Assistant Secretary of State for Democracy, Human Rights and Labor kicked off the law school's installment of the President's Millennium Seminar: "Law, Legal Education, and the Twenty-first Century" with a comparison of a dictatorship and a democracy which his father had shared with him.

On Friday, February 18, 2000 the Law School held this all-day program which opened with breakfast and keynote address by Secretary Koh. The morning continued with three panels discussing timely legal topics—gay and lesbian rights in a democratic society, exporting democratic values and information technology abroad, and immigration law in a democratic society—with prominent guests, law faculty, alumni and students.

Dean Michael K. Young and President Stephen J. Trachtenberg briefly spoke about the role of the university and law in the twenty-first century at the afternoon luncheon. Later, at a plenary session, each reporter summarized the findings of their panel and made recommendations for the law school. Professor Joan Schaffner reported on the gay and lesbian rights panel, Professor William Kovacic on the democratic values and technology panel, and Professor Alberto Manuel Benitez on the immigration panel.

The recommendations were succinctly summarized by moderator Professor Paul Butler: each panel would like to see more courses on immigration law, gay and lesbian rights law, and technology law. Questions from the audience followed. The need to start at the beginning and define or refine democracy, was expressed, linking each panel discussion together with Secretary Koh's address on U.S. policy in promoting democracy that morning.

At the conclusion of the program, Secretary Koh spoke on the State Department's projects in various regions in promoting the rule of law and instilling a democratic culture in countries struggling with democracy. Questions from the audience ranged from the Department's position on relations with China to defining democracy for the new millennium and whether the United States is actually the best country to be promoting democracy worldwide.

Secretary Koh's remark, "It was painful," when speaking about visiting war-torn and impoverished countries, stood out in the mind of 3L, Maria Candy S. Cabellero. "I have never heard any official, any academic, or public person refer to the conditions of people so candidly and so honestly," Cabellero said. "We may say that it was 'difficult' or 'sad.' But seldom do we hear public officials say so honestly that it pains one to see suffering." She also stated that she is familiar with Secretary Koh's articles and she finds that "he has a profound view of humanity and being human."

Dean Young complimented President Trachtenberg on his vision to connect the entire school in this "millennium moment." Each school at GW will hold an all day conference addressing democracy in the new millennium and the responsibility of the university community in preparing students as citizens for this new era. The University Honors Program held the first seminar on the Future of Enhanced Education last September. The Mount Vernon College will hold the final seminar in September 2000 on Educating Women for Leadership in a New Democratic Era.

Professors Miriam Galston and Robert Park were the faculty coordinators from the law school.

The gay and lesbian rights panelists developed a detailed flow chart that demonstrated how visibility for gays and lesbians is linked to legal education, laws, and

the courts, as extrapolated from University of Michigan Law School's Professor of Law, Jane S. Schacter's paper—Democracy, Equality and Sexual Orientation: Lessons from Vermont. Reporter for the panel, Prof. Schaffner, recognized that the foundation of democracy, the electoral process, may be an obstacle for gays and lesbians, hindering the community from benefitting from rights conferred to a democratic society.

Prof. Kovacic lead the discussion on exporting democratic values and technology with antidotal stories from his field work, demonstrating the need for introspection and the sentiment that the United States has much to learn from other countries as well. He told entertaining and enlightening stories about how the seemingly superior legal structure in the U.S. is so convoluted with its federal regulatory agencies, state regulatory agencies, and variety of legal jurisdictions, that countries with only one federal jurisdiction to which the U.S. is trying to assist in developing regulatory systems, may have difficulty seeing the superiority of the system.

Professor Richard A. Boswell, Professor of Law at University of California, Hastings and GW Law alumnus, lead the immigration panel discussion with his premise that U.S. immigration laws need to be validated with a "moral hook" in order to give them validity with the public. Prof. Benitez reported on the panel's recommendations that immigration law become a mainstream topic in legal education and pointed out the uniqueness of the immigrant community, which is outside of the system due to the simple fact that they are not part of the electoral process.

Cabellero also attended the immigration panel and is a student in the immigration clinic at GW. While discussing Prof. Boswell's article on removal of convicted criminals, she felt that the clinic has a "responsibility to continually reassess the law. We always have to think of all notions of justice," and she queries, "Is it the same for everyone? Who is served by this idea of justice? [And] if the present law does not serve justice, then what should be done? I think these are questions that we have to always ask ourselves."

Questions to the panel presenters and reporters largely dealt with immigration issues and linked the common elements of each panel: visibility of groups outside of the system, reflection on what the legal and educational practices are in the U.S., the definition of democracy and whether the U.S. truly is a democracy. These broader themes not only linked the panel discussions, but also the morning's keynote address.

One criticism, if not the only one, from a participant at the seminar, pointed out how few students were in attendance due to the limited amount of advertising.

Next month's seminars are listed below.  
March 1, 2000  
School of Public Health and Health Services  
Advancing the Dialogue: Promoting Mental Health in the 21<sup>st</sup> Century

March 10, 2000  
Elliott School of International Affairs  
The Democratization of International Governance  
March 14, 2000  
Dimock Gallery/Lisner Auditorium  
The University Arts Presenter in the Metropolitan Community: Educational Roles

March 30, 2000  
Gelman Library  
Who Will Control Scholarly Communication in the 21<sup>st</sup> Century? Threats and Opportunities for the Academy.  
For more information on the series contact Sondra Myers, Director, President's Millennium Seminars, 202-721-6359, [sondram@ix.netcom.com](mailto:sondram@ix.netcom.com)

If you would like to submit a letter or article to *Nota Bene*, please put it on disk in WordPerfect or Rich Text format. All submission for the next issue should be delivered to the *Nota Bene* box in the Record's Office by Thursday, February 24 at 5:00 p.m.  
Questions? 202-676-3879

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## SBA Presidential Election Results

Office	# Votes	%
<b>President</b>		
J. Vella	380	70%
J. Twining	167	30%
<b>Evening Veep</b>		
L. Brown	45	100%
<b>Day Veep</b>		
C. Smoot	268	51%
R. Herman	198	38%
J. Pizziruso	55	11%

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## CLINICS

# Students Share Experiences in Law School's Two Domestic Violence Clinics

## *The Domestic Violence Advocacy Project*

BY ZACHARY CUNHA  
*Special to Nota Bene*

Since we're coming, with alarming speed, towards course-selection time again, it's worthwhile to say something about the clinical options available for second and third year students at the law school.

By way of introduction, I am a 2L Day student, and as this is my second semester in the DV litigation clinic, I think I can give a decent idea of what the program is like. From my own experience, and from talking to a lot of the people I've worked with over the past two semesters, the clinic elicits a variety of reactions from people, ranging from love to abject terror.

I think the experience is something of a mix of both; the overall result, though, is a positive one. If nothing else, the clinic gives you an idea of what really practicing law is like, in a way that no substantive law class really can, and that alone would be enough to make it worth the time. The DV Clinic turned out to be very different from what I expected. Initially, I applied because I wanted some hands on legal experience with real clients, and because, as someone who would like to work in criminal prosecution after graduation, the DV clinic seemed to offer the closest civil equivalent. Many of those things have turned out to be true. At the same time, though, the clinic has involved things I never expected- from difficulties with clients to psychological issues which I had always thought had nothing to do with lawyering.

As clinic advocates, we represent indigent, battered clients (usually, but not always, women) who are seeking Civil Protection Orders in D.C. Superior Court. These orders can potentially cover anything from a court order that the batterer shall refrain from hitting or threatening our client to a court order that the batterer will attend counseling. The process begins when a potential client comes to the Domestic Violence Intake Center at the Superior Court, and files a *pro se* petition for a protection order. Clinic students then look for cases that seem complicated enough that the victims could use the help of an attorney, and try to set up an initial interview.

From that point on, the DV advocates meet with the client for an initial interview to establish the case history, to figure out what has happened to the client, and what it is the client wants. Mixed in with the legal evaluation, DV advocates also act as counselors, trying to support the client, and to deal with the frequently conflicting feelings that go along with the process. Both processes go on long after the initial interview; follow-up meetings flesh out the facts and serve as additional chances to counsel and support.

None of this, of course means, that legal work doesn't remain the central concern. From motions practice to trial practice, handling a DV case runs the gamut

of issues. In the course of the two semesters of my own involvement, we've come across more unusual and unexpected legal issues than I can name. The fact that each DV case comes to us only two weeks before trial puts the whole process under a great deal of pressure, and sometimes makes the clinic computer room seem a bit too much like home.

On balance, though, the effort is worthwhile. The experience of getting to stand up in court for the first time, as an advocate, and to argue the law before a judge is indescribable, and knowing that you can do it well makes the preparation time necessary. I had my first chance at this two weeks ago; the experience was nothing short of incredible. It doesn't make the grueling hours in the clinic fun, but it at least makes them well spent. After all, it makes sense to get used to the commitment of time and effort now, rather than in the first weeks on a new job after law school.

I'd like to say that appreciation from the clients makes the entire process worthwhile; unfortunately that isn't always true. While some clients truly appreciate the time and effort you put in on their behalf, others seem oblivious, or even belligerent. Even more often, clients have intense ambivalence about taking legal action against people who are often at the center of their lives. Sometimes that means that the client will drop the case, or ignore your legal advice, after weeks of work, which is incredibly frustrating. Having a client who is beaten by her boyfriend, but also feels it is acceptable to hit her children, or even a client who patiently listens to everything you say and then moves back in with a man who beats her brutally, is sometimes very hard.

The clinic atmosphere helps somewhat in keeping you from simply stewing in this frustration- between class discussion about the issues which make women legitimately ambivalent about taking legal action against their batterers, and talking with clinic colleagues about their own experiences, the entire situation isn't so bad. As one of my classmates from last semester remarked, there really is a sense of group effort and mutual concern in the clinic that is usually missing from most law school classes.

The single greatest benefit of the clinic is the obvious one: you get to actually be someone's attorney. The difference between sitting in the library and trying to figure out black letter law for a class and researching and arguing a legal issue for a real client who is depending on you is vast. Domestic Violence advocacy is an unusual field which is difficult, emotionally conflicting, and certainly not for everyone- I can honestly say it's not something I would want to spend my legal career doing. At the same time though, experiencing DV advocacy through the clinic is a great chance to see and work with real people, who need real help, and to learn a great deal about lawyering in the process.

## *DVED Clinic*

BY SETH GILLER  
*Special to Nota Bene*

1:30AM. Fast asleep in bed, I was awakened by the piercing sound of my pager and got a nauseous feeling in my stomach while thinking about what might be in store for me. When I called the Emergency Department ("ED") and identified myself, I was quickly transferred to the charge nurse, who told me that there was a badly beaten middle-aged female patient waiting. To make matters worse, the man who beat her was lurking in the ED waiting room.

Within 20 minutes, I arrived at the ED and passed through security. Suddenly, I was surrounded by ten doctors and nurses, all with pieces of information regarding the patient. From what I could understand from the tidbits I was given, the police had been called and the woman was an absolute mess. After I read her medical record, I approached the exam room to begin the intervention. A rush of nerves overcame me. What are you supposed to think before entering the room? What are you supposed to expect? Did I learn this in my first year?

When I entered the room, my eyes met the frightened eyes of the victim, who was shaking too violently to speak coherently. Immediately, I noticed the cuts on

her face, the gash on her nose, and the blood on her shaking hands. The nurse introduced me to the victim and closed the door behind her as she left the room. After speaking briefly about myself, the clinic, and confidentiality issues, we began to talk about what happened earlier that night. We spoke for the next three hours.

The intervention that night was a very intense one, with many difficult issues and a particularly difficult situation. The woman with whom I met had been severely beaten by her boyfriend on Valentine's Day. Her head had been slammed against a wall, her throat covered by his hands, with blood filling her mouth and preventing her from screaming. She had been head butted, punched, kicked, slapped, and ripped of her strength and pride. That night, I had the responsibility of listening to her story, offering advice on how she could stay safe, discussing her legal options with her, and reassuring her that what happened to her was not her fault.

After she completed her tearful story, we spoke at length about previous incidents in their relationship. Not only had she been physically abused, but she had been severely emotionally abused as well. I had to fight back tears when she explained to me how her boyfriend had mocked her baldness after she returned from intensive chemotherapy treatment for cancer only a few

see DVED page 6

*You are invited to attend*

## ORAL ARGUMENTS FOR THE 2000 GOVERNMENT CONTRACTS MOOT COURT COMPETITION!

*Review the problem at*

<http://www.law.gwu.edu/facweb/sschooner/moot-prob00>

**1<sup>ST</sup> Round:** Saturday, March 25, 9:00 a.m., 10:45 a.m.,  
1:00 p.m., 2:45 p.m., GW Law School

**Semi-finals:** Saturday, April 1, 9:00 a.m., 10:45 a.m.,  
1:00 p.m., 2:45 p.m., GW Law School

**Final Round:** Tuesday, April 11, 6:00 p.m.  
Howard T. Markey National Courts Building  
717 Madison Place, Washington, D.C.

**This year's competition sponsored by:**

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# SPRING 1999 COURSE EVALUATIONS

## Retraction

Nota Bene would like to retract the article entitled "The Binder Please: Professors Get the Grade from their Students," which was printed in our last issue. After publication, it came to our attention that the scores printed in the article were incorrect. We would like to apologize for any inconvenience this may have caused.

Listed below are the actual results off the course evaluations for the Spring 1999 semester, as provided to us by the Dean's Office. The first set of scores reflect the "faculty overall" rating; the second set reflects the "course overall" rating. Students could rank their courses and professors on a scale of 1-5, where one is the lowest, and five is the highest rating possible. The number in parentheses following each score reflects the number of evaluations used in averaging. All courses provided have been listed.

Professor	Course	Faculty Overall	Course Overall	Professor	Course	Faculty Overall	Course Overall
Thomas	Contracts II	4.16 (73)	3.97 (72)	Saltzburg	Crim Pro	4.56 (81)	4.49 (77)
Kovacic	Contracts II	4.44 (91)	4.36 (89)	Starrs	Adj. Crim Pro	no evaluations	
Wilmarth	Contracts II	4.45 (78)	4.30 (77)	Casino	White Collar Crime	3.89 (28)	3.71 (28)
VanAlstine	Contracts II	4.80 (74)	4.62 (74)	Chambliss	Law & Criminology	no evaluations	
Hamburger	Contracts II	4.33 (55)	4.12 (52)	Melson	Forensic Science	no evaluations	
Brauncis	Property	2.48 (69)	2.66 (65)	Meyers	Drugs and the Law	4.39 (28)	4.48 (27)
Johnston	Property	3.48 (86)	3.24 (83)	Gelacak	Federal Sent. Sem.	4.33 (6)	4.50 (6)
Schwartz	Property	3.60 (88)	3.48 (83)	Hoffstadt	Crim Law/Pro Sem.	4.50 (10)	4.20 (10)
Steinhardt	Property	4.96 (75)	4.65 (77)	Lupu	The First Amend.	4.37 (27)	4.35 (26)
Strong	Criminal Law	4.65 (46)	4.35 (46)	Selmi	Employ. Discrim.	4.48 (25)	4.38 (24)
Shaffner	Civ Pro II (sec. 11)	4.22 (77)	4.01 (78)	Garre	Con Law Supreme Ct.	4.45 (11)	4.64 (11)
Shaffner	Civ Pro II (sec. 20)	3.71 (34)	3.64 (33)	Park	Law of Privacy	4.21 (14)	3.79 (14)
Raven-Hansen	Civ Pro II	4.85 (73)	4.51 (71)	Lupu	Con Law Sem.	5.00 (9)	4.78 (9)
Fridenthal	Civ Pro II	4.35 (79)	4.01 (77)	Park	Admin Law	4.06 (17)	3.69 (16)
Molot	Civ Pro II	4.06 (68)	3.83 (65)	Siegel	Admin Law	no numbers available	
Dienes	Con Law I	4.04 (76)	3.92 (76)	Schwartz	Admin Law	4.22 (37)	3.76 (37)
Barron	Con Law I	4.76 (87)	4.60 (83)	Banzhaf	Admin Law	3.40 (5)	3.20 (5)
Maggs	Con Law I	4.88 (75)	4.79 (75)	Pierce, Jr.	Antitrust Law	4.26 (68)	4.04 (68)
Chih	Con Law I	4.13 (62)	3.92 (60)	Kovacic	Antitrust Law	4.60 (50)	4.18 (49)
Clark	Con Law I	3.97 (61)	3.85 (59)	Adams	Food & Drug Law	3.37 (19)	3.33 (18)
Jenkins	PR	4.42 (31)	3.77 (30)	Safir	Food & Drug Law	3.96 (53)	3.31 (52)
Johnston	PR	1.00 (1)	2.00 (1)	Steele	Health Care Law Sem.	4.18 (11)	4.18 (11)
Tuttle	PR	4.74 (34)	4.26 (34)	Dienes	Print Media Law	4.55 (33)	4.33 (33)
Carter	Evidence	3.58 (57)	3.55 (56)	Barron	Broadcast & Cable Reg.	4.20 (35)	4.06 (35)
Robinson	Evidence	3.55 (38)	3.45 (38)	Brands	Telecomm. Law	3.96 (25)	3.76 (25)
Clark	Federal Courts	4.06 (34)	3.82 (34)	Block	Legislation	4.17 (24)	3.87 (23)
Siegel	Federal Courts	4.53 (17)	4.06 (17)	Bergman	Legis. Analysis/Draft.	3.57 (23)	3.50 (22)
Franklin	Conflict of Laws	4.56 (43)	4.26 (43)	Smith	Legis. Analysis/Draft.	3.47 (15)	3.27 (15)
Lettow	Conflict of Laws	4.17 (24)	3.96 (24)	Marks	Lawyers, Lobbying	2.59 (37)	2.73 (37)
Sharpe	Remedies	3.42 (12)	3.42 (12)	Turley	Environmental Law	4.25 (20)	3.95 (20)
Sloan	Appellate Practice	4.25 (12)	4.00 (11)	Campbell	Int'l Trade/Env. Law	3.11 (9)	3.11 (9)
Wilmarth	Corporations	3.98 (58)	3.79 (58)	VanHogstraaten	Int'l Trade/Env. Law	4.67 (9)	4.63 (9)
Gabaldon	Securities Reg.	3.98 (58)	4.11 (58)	Page	Water Resources Law	4.60 (10)	4.40 (10)
Byington	Reg.-Securities Mkts.	3.90 (10)	3.40 (10)	Wood	Coastal/Nav./Wetlands	4.62 (21)	4.43 (21)
Hirsch	Reg.-Invest. Comp.	4.25 (12)	4.17 (12)	Hourelé	Solid & Haz. Waste	4.69 (13)	4.17 (12)
Freilicher	Labor Law	4.53 (15)	4.20 (15)	Mounteer	Solid & Haz. Waste	4.14 (14)	4.07 (14)
Quinn	Emp. Benefits	3.75 (16)	3.88 (16)	Hourelé	Fed. Facilities Env. Law	4.79 (9)	4.63 (8)
Zubrow	Secured Trans.	4.84 (75)	4.52 (73)	Ruhl	Env. Issues/Bus. Trans.	4.50 (28)	4.29 (28)
Maggs	Commercial Paper	4.83 (41)	4.64 (42)	Juni	Env. Negotiations	4.29 (7)	4.43 (7)
Galston	Creditor Rights	3.29 (7)	3.43 (7)	Rogers	Env. Negotiations	4.43 (7)	4.29 (7)
Tatge	Commercial Law Sem.	no evaluations		Mason	Env. Compliance	3.64 (14)	2.93 (14)
Kroener	Banking Law Seminar	no evaluations		Smith	Env. Compliance	3.53 (15)	2.86 (14)
Sharpe	Admiralty	4.50 (10)	4.40 (10)	Ruhl	Env. Law Sem.	4.47 (15)	4.29 (14)
Downey	Sports Law	4.20 (15)	4.00 (14)	Davis	Patent Enforcement	4.06 (36)	3.97 (35)
Schmidtten	Sports Law	4.20 (15)	4.00 (14)	Ferguson	Patent Enforcement	no evaluations	
Cooney	Business Planning	2.50 (12)	2.58 (12)	Lever	Patent Enforcement	no evaluations	
Press	Business Planning	3.00 (14)	2.50 (14)	Stern	Computer Law	3.00 (7)	2.86 (7)
Wald	Insurance	4.45 (11)	4.18 (11)	Adelman	Int'l Compar. Patent	4.23 (13)	3.92 (12)
Peroni	Fed. Income Tax	4.55 (67)	4.35 (66)	Zimmerman	IP Antitrust	4.00 (8)	3.86 (7)
Block	Corporate Tax	4.28 (25)	4.32 (25)	Brauneis	IP Seminar	4.78 (9)	4.33 (9)
Brown	Corporate Tax	4.54 (13)	4.15 (13)	Adelman	IP Seminar	4.17 (12)	3.75 (12)
Sanders	Partnership Tax	4.50 (10)	4.00 (10)	Mossinghoff	IP Seminar	4.19 (26)	4.15 (26)
Brown	Int'l Tax II	4.57 (7)	4.29 (7)	Omen	IP Seminar	4.22 (23)	4.18 (22)
Hill	Nonprofit Org. Tax	4.50 (12)	4.00 (12)	Lee	Perf. Gov. Contracts	4.50 (22)	4.64 (22)
Brunori	State & Local Tax	4.63 (8)	4.50 (8)	Schooner	Perf. Gov. Contracts	4.55 (20)	4.59 (19)
Halpern	Tax Policy Sem.	5.00 (6)	5.00 (6)	Knight	Gov. Con. Cost & Pric.	4.73 (11)	4.70 (10)
Drachsler	Land Development	3.53 (15)	3.53 (15)	Hourelé	Gov. Con./Env. Law	4.70 (10)	4.38 (8)
Tuttle	Trusts & Estates I	4.27 (75)	4.11 (75)	Lees	Gov. Con./Env. Law	4.70 (10)	4.44 (9)
Edmister	Trusts & Estates I	3.84 (25)	3.58 (24)	Lees	Gov. Contracts Sem.	5.00 (7)	4.71 (7)
Nudelman	Estate Planning	4.89 (9)	4.67 (9)	Schooner	Gov. Contracts Sem.	4.18 (11)	4.00 (10)
Babb	Family Law (sec. 11)	4.07 (59)	3.86 (59)	Buergenthal	International Law	3.25 (20)	3.30 (20)
Babb	Family Law (sec. 12)	4.31 (35)	4.18 (33)	Murphy	IBT	4.24 (62)	3.78 (60)
Ross	Child, Family, State	4.29 (41)	4.15 (41)	Crook	Int'l Organizations	4.41 (17)	4.18 (17)
Ross	Family Law Sem.	4.67 (9)	4.33 (9)	Schneebaum	Law of the EU	4.73 (22)	4.52 (21)
Ridder	Family Law Sem.	4.64 (14)	4.63 (14)	Lawrence	Immigration Law II	4.42 (12)	4.42 (12)
Schuster	Leg. Probs. of Elderly	3.67 (6)	3.33 (6)	Massimino	Refugee & Asylum Law	4.25 (12)	4.00 (9)
Morgan	Products Liability	3.75 (12)	3.50 (12)	Cummins	Foreign Direct Invest.	3.18 (28)	3.26 (27)
Rosen	Crim Pro	3.71 (31)	3.65 (31)	Book	Law of the Sea	4.90 (10)	4.80 (10)
Butler	Crim Pro	4.88 (50)	4.76 (50)	P. Robinson	Int'l Law of Territory	4.50 (6)	4.33 (6)
				Carahan	Law of War	3.88 (8)	3.63 (8)
				Criscitelli	Int'l Crim. Law	4.08 (13)	4.08 (12)
				Loken	Int'l Crim. Law	3.69 (13)	3.85 (13)
				Ristau	Int'l Arbitration	4.29 (14)	3.64 (14)
				Steinhardt	Public Int'l Law Sem.	4.78 (9)	4.67 (9)
				Alexandrov	IBT Sem.	4.50 (6)	4.22 (6)
				Metzl	Human Rts. Lawyering	no evaluations	
				Cottrol	Survey US Leg. History	4.38 (16)	4.00 (15)
				Cottrol	Law & US Econ. Policy	4.67 (6)	4.00 (6)
				Lettow	Legal History Sem.	4.85 (13)	4.54 (13)
				Peterson	Public Econ. Policy	4.00 (3)	4.00 (3)
				Ridder	Fem. Legal Theory	4.90 (21)	4.81 (21)
				Blackmon	Law & Psychiatry	3.85 (13)	3.77 (13)
				Rosenbaum	Law & Medicine	3.96 (28)	3.96 (26)
				Banzhaf	Disabled People & Law	no evaluations	
				Gierke	Trial Ad (sec. 21)	no evaluations	
				Gilligan	Trial Ad (sec. 21)	no evaluations	
				Jones	Trial Ad	3.94 (16)	3.63 (16)
				Kennedy	Trial Ad	3.59 (17)	3.76 (17)
				Andewelt	Trial Ad	4.91 (11)	4.55 (11)
				Horn	Trial Ad	4.36 (11)	4.36 (11)
				Gierke	Trial Ad (sec. 24)	4.88 (8)	4.50 (6)
				Gilligan	Trial Ad (sec. 24)	4.34 (41)	4.34 (41)
				Naughton	Trial Ad	no numbers available	
				Levie	Trial Ad	4.82 (17)	4.88 (16)
				Urbina	Trial Ad	no numbers available	
				Jackson	Fed. Trial Practice	4.29 (14)	3.86 (14)
				Keenan	Pre-Trial Ad	2.50 (2)	4.50 (2)
				A. Robinson	Pre-Trial Ad	4.62 (13)	4.69 (13)
				Weinburg	Pre-Trial Ad	3.75 (4)	5.00 (4)
				Hoffman	ADR	3.92 (24)	3.57 (23)
				Ray	Negotiations	no evaluations	
				White	Client Counseling	4.15 (13)	4.08 (13)
				Levie	Advanced Trial Ad	4.55 (31)	4.45 (31)
				Satterfield	Advanced Trial Ad	no evaluations	
				Kant	Mediation/ADR	4.17 (12)	4.22 (12)
				Stanley	Mediation/ADR	4.42 (12)	4.25 (12)
				A. Robinson	Pre-Trial Practice	4.47 (15)	4.50 (14)
				Burger	Ethics-Adjust/Sett.	4.13 (8)	3.88 (8)
				Schaller	Ethics-Adjust/Sett.	4.36 (11)	4.36 (11)

## DVED FROM PAGE 5

months ago. The whole time, I thought - "Why? How could someone do this to another human being?"

We discussed legal options - how she could pursue him and protect herself criminally and civilly. While he was arrested at the ED that evening, it pained me to know that he would be out of prison the next morning. We spoke about how she could obtain a temporary restraining order ("TPO") to ensure that if he contacted her or attempted to pursue her, he would be arrested immediately. We spoke about a more permanent restraining order ("CPO"), for which she would have to attend a hearing. Finally, we spoke about the possible criminal prosecution of her boyfriend and the role that she might have to play in getting him the treatment and help that he needed.

The most important part of the intervention was in safety planning - finding ways to make her safer to last her through the night, the week, and the future.

When I arrived in the exam room, the patient was shaking and unable to speak. But only a few hours later, I could sense that she was beginning to gain strength in the realization that choosing to speak to me and taking action were difficult steps.

What I have just described to you is an intervention which I performed as an advocate in the Domestic Violence Emergency Department Clinic ("DVED"). As a current DVED student, I can tell you that no class at this school will prepare you for the experience I just described. The DVED clinic is a semester-long, two credit clinic, affiliated with GWU and Providence Hospitals. As an advocate, my job is to go into the emergency departments and speak with victims of domestic violence who are identified by medical personnel. A violence screen is administered to every patient who comes through the door of the ED - men and women, black and white, gay and lesbian - no matter what the patients' reasons are for coming to the ED. If a patient's answers to the screening questions indicate he/she has experienced or is experiencing domestic violence, the patient is identified as a victim. The medical team asks the patient whether he/she would like to speak to an advocate.

That is where the student advocate begins the intervention, a part of which is what I described above. Our job in the ED is a difficult one to sum up in a couple of words. We are counselors, supporters, shoulders to cry on, resources for information, links to the legal process and much more. But each intervention we conduct is specially tailored to meet the needs of that individual patient. There is no way of planning exactly what we are going to say or do beforehand - everything is determined by the situation of the patient victim. Students in the clinic are placed on pager according to a schedule made at the beginning of the semester. On average, students are on pager three times every two weeks. Shifts occur from 6:00 p.m. until 7:00 a.m. Monday through Thursday, and all weekend long.

What I just described to you does not involve the classroom, will not require you to cram for a final, and will provide you with the most challenging and rewarding experience available at GW Law. Don't get me wrong - your classes are extremely important. But I encourage you to complete your law school experience by learning skills that are not taught in the classroom, such as compassion, empathy, problem solving, and the willingness to help others.



FEATURES

Let's Shout a bit about the Oscars

It's March, and everybody knows what that means—College Basketball (Go St. John's!!), Journal Competition (1Ls—have fun), and Spring Break (3Ls—don't have too much fun). March also has the Oscars, which is still the biggest entertainment award around.

In honor of the little gold man, my superiors on the Nota Bene staff are allowing me to conduct a contest. It's the First Annual Shout About The Oscars Contest ("SATO"). The rules of SATO are quite easy. All you have to do is pick the winners of the categories provided below, and the person who gets the most correct answers will win a \$25 gift certificate to Tower Records & Video. Everybody in the Law School community is eligible (students, professors, administration, CDO, staff, etc.).

You can take part in SATO in one of two ways. First, circle your predictions in the form below or write down your predictions and leave them in my mailbox (2L—Day). Feel free to circle the answers on the article, and leave it in my box. Or, you can e-mail your predictions to "mgeller@law.gwu.edu". The balcony will accept your predictions up until Friday, March 24<sup>th</sup>, at 12:00 midnight. You are only allowed to submit ONE prediction sheet. And now, on to the nominations:

BEST PICTURE

- American Beauty
- The Cider House Rules
- The Green Mile
- The Insider
- The Sixth Sense

**VIEW FROM THE BALCONY**—*American Beauty* is the front-runner, fresh off its Golden Globe triumph. It would be shocking if it didn't take home the Oscar (of course, I thought *Saving Private Ryan* was a shoo-in last year, so nothing is set in stone). The dark horse of the group is *The Cider House Rules*, a little independent film that garnered a whopping seven nominations. *Cider House* could be the David that slays the *American Goliath*. *Green*, *Insider*, and *Sixth Sense* are long-shots.

BEST DIRECTOR

- Lasse Hallstrom, *The Cider House Rules*
- Spike Jonze, *Being John Malkovich*
- Michael Mann, *The Insider*
- Sam Mendes, *American Beauty*
- M. Night Shyamalan, *The Sixth Sense*

**VIEW FROM THE BALCONY**—We got a whole lotta new faces here. I was surprised to see Spike Jonze,

who has amassed a fair number of astronauts (MTV Video Music Awards), but is new to the little gold man arena. Sam Mendes is the obvious front runner, but don't count out M. Night Shyamalan, whose got Bruce Willis to turn into a real actor.

BEST LEAD ACTOR

- Russell Crowe, *The Insider*
- Richard Farnsworth, *The Straight Story*
- Sean Penn, *Sweet and Lowdown*
- Kevin Spacey, *American Beauty*
- Denzel Washington, *The Hurricane*

**VIEW FROM THE BALCONY**—I have one question. . . Richard Farnsworth?? This is the guy who the Academy chose in order to screw Jim Carrey for a second straight year?? This guy makes that old lady from Titanic seem like a spring chicken. Anyway, this category is a showdown between Spacey and Washington. Denzel is going to take the top prize, and become only the second African-American actor to win this award (Sidney Poitier was the first).

BEST LEAD ACTRESS

- Annette Benning, *American Beauty*
- Janet McTeer, *Tumbleweeds*
- Julianne Moore, *The End of the Affair*
- Meryl Streep, *Music of the Heart*
- Hilary Swank, *Boys Don't Cry*

**VIEW FROM THE BALCONY**—Does is say somewhere that Meryl Streep must get nominated for an Oscar every year, under penalty of death? I didn't see *Music of the Heart*, but I heard it was awful. Here is my one sure prediction: if Hilary Swank does not win, there will be an uproar like you wouldn't believe.

BEST SUPPORTING ACTOR

- Michael Caine, *The Cider House Rules*
- Tom Cruise, *Magnolia*
- Michael Clarke Duncan, *The Green Mile*
- Jude Law, *The Talented Mr. Ripley*
- Haley Joel Osment, *The Sixth Sense*

**VIEW FROM THE BALCONY**—The toughest two predictions to make are the best supporting actor/ac-

triss awards. I mean, my God, Marissa Tomei won best supporting actress for *My Cousin Vinny*. Caine has a good shot because of name recognition. Duncan, the big guy, seems to be the sentimental choice. However, I think that Haley Joel is going to be the surprise winner. It's not unprecedented for a child actor to win this award (at age 11, Anna Paquin won for *The Piano*). I'm rooting for the little guy!

BEST SUPPORTING ACTRESS

- Toni Collette, *The Sixth Sense*
- Angelina Jolie, *Girl, Interrupted*
- Catherine Keener, *Being John Malkovich*
- Samantha Morton, *Sweet and Lowdown*
- Chloe Sevigny, *Boys Don't Cry*

**VIEW FROM THE BALCONY**—Again, this is a tough category to pick a winner. I'd have better luck with a Ouija board. But I have a feeling about Samantha Morton. Don't ask me why, I just do. I would love to see Sevigny win, but I don't think the Academy is going to bestow both actresses' awards to the controversial *Boys Don't Cry*.

BEST SONG

- "Blame Canada", Trey Parker and Marc Shaiman, *South Park: Bigger, Longer, & Uncut*
- "Music of My Heart", Diane Warren, *Music of the Heart*
- "Save Me", Aimee Mann, *Magnolia*
- "When She Loved Me", Randy Newman, *Toy Story 2*
- "You'll Be In My Heart", Phil Collins, *Tarzan*

**VIEW FROM THE BALCONY**—Are you kidding me?? I almost choked on my Hot Pocket when I heard that "Blame Canada" nabbed a nomination. How are they going to perform this the night of the show? Will they have Celine Dion sing it? The Academy must have been smoking something REALLY nice when they made that choice. What, they didn't have enough guts to nominate "Shut Your F---in' Face, Uncle F---er?" That's a catchier song. "Blame Canada" has no chance of winning; I'd put my money on Phil Collins.

WHO WANTS TO BE A TWENTYFIVEDOLLARAIRE- OSCAR CONTEST

BEST PICTURE

- American Beauty
- The Cider House Rules
- The Green Mile
- The Insider
- The Sixth Sense

BEST DIRECTOR

- Lasse Hallstrom, *The Cider House Rules*
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- Russell Crowe, *The Insider*
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- Kevin Spacey, *American Beauty*
- Denzel Washington, *The Hurricane*

BEST LEAD ACTRESS

- Annette Benning, *American Beauty*
- Janet McTeer, *Tumbleweeds*
- Julianne Moore, *The End of the Affair*
- Meryl Streep, *Music of the Heart*
- Hilary Swank, *Boys Don't Cry*

BEST SUPPORTING ACTOR

- Michael Caine, *The Cider House Rules*
- Tom Cruise, *Magnolia*
- Michael Clarke Duncan, *The Green Mile*
- Jude Law, *The Talented Mr. Ripley*
- Haley Joel Osment, *The Sixth Sense*

BEST SUPPORTING ACTRESS

- Toni Collette, *The Sixth Sense*
- Angelina Jolie, *Girl, Interrupted*
- Catherine Keener, *Being John Malkovich*
- Samantha Morton, *Sweet and Lowdown*
- Chloe Sevigny, *Boys Don't Cry*

BEST SONG

- "Blame Canada", Trey Parker and Marc Shaiman, *South Park: Bigger, Longer, & Uncut*
- "Music of My Heart", Diane Warren, *Music of the Heart*
- "Save Me", Aimee Mann, *Magnolia*
- "When She Loved Me", Randy Newman, *Toy Story 2*
- "You'll Be In My Heart", Phil Collins, *Tarzan*

SCREENPLAY—ORIGINAL

- Magnolia
- American Beauty
- Being John Malkovich
- Topsy-Turvy
- The Sixth Sense

SCREENPLAY—ADAPTATION

- The Cider House Rules
- Election
- The Green Mile
- The Insider
- The Talented Mr. Ripley

CINEMATOGRAPHY

- American Beauty
- The End of the Affair
- The Insider
- Sleepy Hollow
- Snow Falling on Cedars

FOREIGN LANGUAGE FILM

- All About My Mother (Spain)
- Caravan (Nepal)
- East-West (France)
- Solomon and Gaenor (UK/Wales)
- Under the Sun (Sweden)

DOCUMENTARY

- Buena Vista Social Club
- Genghis Blues
- On the Ropes
- One Day in September
- Speaking in Strings

ORIGINAL SCORE

- American Beauty
- Angela's Ashes
- The Cider House Rules
- The Red Violin
- The Talented Mr. Ripley

VISUAL EFFECTS

- The Matrix
- Star Wars: Episode I—The Phantom Menace
- Stuart Little

MAKEUP

- Austin Powers: The Spy Who Shagged Me
- Bicentennial Man
- Life
- Topsy-Turvy

COSTUME DESIGN

- Anna and the King
- Sleepy Hollow
- The Talented Mr. Ripley
- Titus
- Topsy-Turvy

SOUND

- The Green Mile
- The Insider
- The Matrix
- The Mummy
- Star Wars: Episode I—The Phantom Menace

SOUND EFFECTS EDITING

- Fight Club
- The Matrix
- Star Wars: Episode I—The Phantom Menace

FILM EDITING

- American Beauty
- The Cider House Rules
- The Insider
- The Matrix
- The Sixth Sense

TIE-BREAKING QUESTION

(If needed)  
How many Oscars will American Beauty walk away with? \_\_\_\_\_

Name: \_\_\_\_\_  
Phone: \_\_\_\_\_

Circle your picks and put this form in Matt Geller's (2L day) box, or e-mail them to mgeller@law.gwu.edu.



Dustin Allison - Stephanie Baldwin - Cecelia Beyer - Janet Blank - Justin Braff - Leslie Brown - George Burkoski - Anissa Burnley - Katie Callahan - Monica Cruz-Ortiz

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